

# Topic Web – Summer 2018

## Year 3 & 4

PE:

This term the children will be completing athletics.

RE:

This term the children will be introduced to the religion of Islam and the core beliefs around the 5 pillars of Islam.

English:

The children will be focusing on two books this term. The Firework Maker's Daughter – linked to writing a letter and suspense narrative. Linked to the history topic, the children will also read and write from the book Stone Age Boy.

Music:

Linked to the topic of 'Anything is Possible' the children will explore linked music linked to Evelyn Glennie.

Maths:

Year 3 and 4 will focus on volume and mass, length, height perimeter and area and geometry. Additionally, the children will continue to revise number basic skills.

DT:

The children will be making clay oil lamps link to the history topic of the stone age. The children will be learning why these people needed these lamps to create their cave art.

Art:

This term the children will be focusing on cave men art. Exploring the Lascaux caves in France, which still exhibit some original art today.

Science:

During this topic, the children will be learning about sound. They will link sound to vibrations, how sound travels and recognise how sounds get fainter as the distance increases. Additionally, the children will learn about rocks. Linked to this, they will learn how fossils are formed.

Computing:

This lesson plan will take you through the necessary steps to create your very first computer game in Scratch. This will involve creating your own sprites/graphics and background images.

History:

During this unit the pupils will immerse themselves in Stone age life through an interactive drama experience. They will focus on archeology and will take part in an excavation.

Geography:

Pupils will follow the inspirational journey of three women who are currently on an exhibition along the Essequivo River in Guyana. They will learn about the physical geography including the features of rivers.



Anything is Possible

Evelyn Glennie