Different environments - our town, woods, parks and gardens.

Winter and Spring walk to memorial park seasonal change, colour, pattern, shape. Leaf painting, feely trays and games.

Computing - bebots, simple programming, introducing word and typing. Puppet pals.

Classroom rules, changes in routine, social events in school

## Personal, Social and Emotional/ **Communication**

Talking about different families' choices and respecting that everyone has different preferences.

Keeping safe and looking after others in the classroom and local environment.

Being good friends, taking turns, sharing and beginning to listen to each others ideas.

How things grow planting seeds, growing flowers and vegetables. The great potato competition.

### Understanding the World

Celebrating epiphany, Chinese new year, mothering Sunday.



Working as a group or team.

Role play, deconstructive play and shared stories and experiences.

#### Mathematics

Number recognition. counting and ordering to 10 then 20.

To explore Numicon and money.

To subtract using objects and a number track.

Using everyday language related to time.

To add using a number line.

#### Literacy

Sharing fiction and non fiction texts.

Focusing on traditional tales and rhyming texts

Writing for different purposes - letters. lists, instructions. poems and recounts.

Letter formation practise and continuing to develop our ERR skills

Musicexploring beats and noises with a specialist teacher.

Using different materials to create spring pictures

Spring art work - collage, printing, rubbings etc



Expressive art and design

Still life drawing, colour mixing, symmetry painting, rock art. photography.

# RECEPTION

Spring term. Into the woods & how does your garden grow?



Discussing how to ensure a healthy lifestyle.

> Games - team games, circle games, throwing and catching skills.

## **Physical**

Taking part in finger gym activities.

PE and outdoor learning sessions including forest school

Creating using different media painting, sand and water play, junk modelling. Messy exploration, small construction

Continuing to develop fine and gross motor skills through using large and small outdoor equipment.