



Sports Premium Action Plan: Stambridge School (2017-2018)

Total Sports Premium received: £16460

Total Sports Premium spent:



Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Delivery of regular Forest School sessions	KS1 and KS2 to have weekly forest school sessions led by Level 3 practitioner Use of resources and equipment with attention to safety and correct use	Resources and equipment including clothing and tools £200	Children to take part in Forest School weekly activities Pupil perception data	
Daily Mile held at every break time meaning pupils are active an addition 1 hour and 40 minutes a week	Daily Mile established as part of daily routine with all children from nursery to Year 6 participating daily. Continued investment in improving playground equipment	Daily mile resources - bands and display £100	Updated display board Updated notifications in newsletter Pupil perceptions	
Sports Coach to be employed to deliver gym and swimming Specialist instructor to deliver multi sports, athletics and karate	Sonya Williams delivers gym and swimming from Reception to Year 6 Sensei Adam delivers multi sports, athletics and karat from Reception to Year 6	£2430 £2400	Children take part in weekly PE lessons with qualified and enthusiastic instructor Develop skills within specific areas of sport	

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Clubs offered to children providing chances to socialise, develop new skills outside of school time	Clubs offered by school staff: <ul style="list-style-type: none"> - Building club - Cookery club - Athletics club Clubs offered free of charge so all children can have access to them		Reception - Year 6 have at least 4 clubs they can attend each week.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
SPS to participate in Creative Writing Through the Arts project involving encouraging quality pieces of writing stemming from a range of stimulus	Children take part in experience days including dance (and sculpture, music, and art) to stimulate writing LH to attend CWT+A development and training days - cover needed for class	5 cover days £750	All KS2 children to participate in experience days and work with professionals from their specific field CWT+A books to display quality pieces of writing using the experience days and foci as a stimulus	
Year 6 pupils to attend an outdoor pursuit centre	School to book at a time that makes this cost effective and accessible for the voluntary contribution asked	Cost for the coach £300	Positive pupil feedback from trip Pupils heightened self esteem, staying away from home, exposed to new activities and skills	

residential 4 day visit	from parents Subsidise some of the cost to ensure all have the opportunity to go		Emotional and social skills are a specific focus for both of the residential with children participates in such as activities as archery, abseiling, fencing, climbing etc	
Year 2 pupils to attend an outdoor pursuit centre residential weekend	School to book at a time that makes this cost effective and accessible for the voluntary contribution asked from parents Subsidise some of the cost to ensure all have the opportunity to go	£250		
NQT to attend gymnastics training Staff to attend Forest School staff meeting	Quality training delivered to upskill staff member Developed awareness of activities and skills enhanced by Forest School	2 x 150 to cover £300	Teachers make use of LoTC across the curriculum with greater confidence and awareness of delivery Pupil perceptions of LoTC NQT improved knowledge of curriculum	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Swimming lessons for all pupils from Reception - Year 6 in the summer term	Provide all pupils with block of lessons Identify pupils in lessons not on track to meet required competency of swimming 25m by end of primary school Swimming lessons and transport paid for	Pool hire £600 Transport costs £1800	All pupils will leave Year 6 having achieved 25m swimming	

WOW activities and events to support learning across the curriculum	Geography Day with specialist dance coach to teach dances from specific countries Chinese New Year with specialist dance coach to teach Chinese Dragon dance	Dance teacher x 2 sessions £500	Pupil feedback positive Parents invited to view celebration assembly after events	
Hold a sleepover at school to allow all to have the opportunity to experience a night away from home with focused activities and chance to develop social skills	Children from Year 2 upwards offered chance to sleepover. Children from Year 1 can stay until 9pm. Activities including arts and crafts, cookery and a campfire held by Forest Schools teacher.	Resources £200	Pupil feedback positive Children prepared for residential visits by having experience of a night away from home Social skills developed	

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
G&T pupils to take identified and take part in Trust wide events	Teachers to identify pupils Pupils to attend Trust G&T events - minibus hire	£150	Pupils feel valued for recognition of their skills Pupils take part with other skilled competitors	
School to participate in inter-trust sport events and	School to host and attend sporting events across the Trust schools Resources purchased for	5 x £100 per minibus £500 Time out for	Increased participation of pupils in sports physical activity All pupils to engage in termly competitive sport with some more	

children given opportunity to compete against others	events as necessary	Sports lead to liase and organise such events and write risk assessments etc £3000	frequent events during the summer term	
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