

Successes from 2016/2017

- Excellent end of Foundation Stage attainment results
- Excellent Year 1 phonic score results
- Outstanding results at end of Key Stage One
- Year 6 results showed our children met floor targets for progress
- Our attendance is one of the best in the Trust at 97.3% in 2016/17
- Parent attendance is high at wow days, families breakfasts and open afternoons
- The Parent Council have raised £1198.36 since February 2017 and raised over £700 at the Christmas Bazaar
- Ms Thomas secured a £12,000 grant to improve our school grounds. A Groundforce Day brought staff and families together to prepare the land, the trim trial has been replaced and the sensory garden is underway.
- Academy Ambassadors had another successful year taking part and organising Kindness Week.

All parents, as you know, are welcome to come and talk to teachers, the Head of Federation or the Head of School.

Please inform the office if you wish to make an appointment to discuss an issue or success.

Staff at Stambridge and Waterman Primary School work together as a federation to draw on knowledge, expertise and guidance from a wider field including the Directors of Learning. All teachers and support staff have responsibility for a subject or subject area. They all construct an action plan for their area each year and are responsible for ensuring its success.

Mr Faris: Head of Federation at Stambridge Primary School and Waterman Primary School

Mrs James: Head of School and Latin champion

Miss Young: Early Years and Foundation Stage lead, Designated Safeguarding Lead and Phonics lead

Mrs Fincher: Special Needs (SENCo) and Inclusion

Mrs Henderson: Year 5/6 teacher, English and P.E

Miss Thomas: Year 1/2 teacher, PSHE, R.E and Pupil Premium and on Local Advisory Board

Miss Tunley: Year 3/4 teacher and Computing lead

Mrs Hall: Key Stage 2 Learning Support Assistant, First Aid and Academy Ambassadors champion

Ms Clarke: Year 1/2 Learning Support Assistant, Pupil and Parent Voice, HEARTS values

Mrs Starkey: Early Years Key Worker

Ms Loker: Office lead at Stambridge and Waterman

Ms Maynard: Admin Support Officer at Stambridge

Other subjects are covered by staff at Waterman Primary who work extremely closely with Stambridge staff so we are developing subjects with support across both schools.



Stambridge
Primary School and Nursery

Summary of our School Improvement Plan 2017-18

The School Improvement Plan sets the priorities for the academic year to ensure all pupils receive the best possible provision and the school has a successful year in its continued journey of growth and successes.



HAPPINESS, ESTEEM, ACHIEVEMENT,
RESPECT/RESPONSIBILITY, TRUTH,
SERVICE / SPIRITUALITY



HEARTS ACADEMY TRUST

The aim of our School Improvement Plan is to show how improvements aim to raise standards in every aspect of school life and inform financial priorities.

This plan was written after consultation with parents, pupils, governors and staff. Evidence was gathered in the form of online questionnaires, analysing data, meetings, feedback from external bodies and other information gathered by the school. The Local Advisory Board were invited to a meeting in September to have their input into the document.

The following sections of this leaflet show the main priorities for improvement over the next school year. A full and detailed copy of the School Improvement Plan is in the School Office.



Main Priorities for 2017/18

Target 1: Attainment—to raise the attainment in Key Stage 2 in Reading, Writing and Maths

We are going to:

- continue to use the Effective Maths scheme and Talk for Writing based approach;
- ensure class teachers are using assessment results fully to target interventions and lessons to fill any gaps in knowledge;
- continue to work with the Directors of Learning and Lead Practitioners to plan sequences of lessons together and collaboratively resource these;
- ensure Maths and English subject champions across the federation have time to monitor and observe their subject feeding back to teachers as soon as possible;
- have regular staff training meetings to keep abreast of developments within the subjects, share good practice and develop own practice;
- set targets for pupils and staff which reflect high expectations for attainment and progress.

Target 2: Curriculum—to ensure a broad and quality curriculum is delivered in all subjects especially the foundation subjects

We are going to:

- use Tapestry to engage with Reception parents and Class Dojo to engage with Year 1-6 parents about the learning of their child/children;
- empower the subject champions across the federation to lead their subject with adequate time to monitor and observe their subject and feedback as

appropriate;

- provide more wow days and trips for children this year to engage and enthuse them in a range of subjects;
- continue to work together across the Trust to design a curriculum which encompasses the HEARTS values and ensures quality lessons are delivered to all pupils.

Target 3: Improve outcomes for all—with a clear focus on pupils in receipt of Pupil Premium and pupils with Special Educational Needs

We are going to:

- use the results from half termly assessment weeks to continue to drive progress through targeted interventions;
- attend and source training federation and trust wide to continually provide professional development for all staff;
- hold pupil progress meetings regularly.

Target 4: Expectations—to ensure high expectations are evident and reflected in all aspects of the school environment

We are going to:

- ensure high expectations are evident in the classroom—pupil and teacher talk, behaviour in class, the environment, displays and resources;
- ensure high expectations are evident around the school—displays, presentation in the exercise books, behaviour at lunchtimes and playtimes;
- ensure high expectations are evident outside of the school—feedback from parents and trip providers and residential.